

หนังสือเข้าฝ่ายบริหารทรพยาท

ณ. 2180 / ๒๑

วันที่ ๑๖ ก.ย. ๒๕๖๕



วิทยาลัยการอาชีพผาง

เลขที่ 4499

วันที่ ๑๕ ก.ย. ๒๕๖๕

เวลา ๘.14 น.

ที่ ศธ 0604/345

สำนักนโยบายและแผนการอาชีวศึกษา
สำนักงานคณะกรรมการการอาชีวศึกษา
กระทรวงศึกษาธิการ กทม. 10300

13 กันยายน 2565

เรื่อง ประชาสัมพันธ์การสมัครคัดเลือกผู้รับทุนฝึกอบรมของศูนย์ภาษาซีมีโอ เรลด์ (SEAMEO RELC)

เรียน ผู้อำนวยการสถานศึกษาทุกแห่ง

สิ่งที่ส่งมาด้วย 1. โปสเตอร์รับสมัครคัดเลือกผู้รับทุนฝึกอบรมของศูนย์ภาษาซีมีโอ เรลด์ จำนวน 1 ฉบับ
2. QR Code ข้อมูลทุนฝึกอบรมของศูนย์ภาษาซีมีโอ เรลด์ จำนวน 1 ฉบับ

ด้วย สถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย แจ้งว่า คณะอนุกรรมการประสานงานระดับชาติ
เกี่ยวกับศูนย์ภาษาซีมีโอ เรลด์ (SEAMEO RELC) ได้ประกาศรับสมัครคัดเลือกผู้รับทุนฝึกอบรม ประจำปี 2565
จำนวน 9 หลักสูตร 12 ทุน ตามรายละเอียดดังนี้

1. C111: Advanced Specialist Certificate in Teaching Listening and Speaking จำนวน 1 ทุน
ระหว่างวันที่ 31 มกราคม - 17 กุมภาพันธ์ 2566 ในรูปแบบ Face-to-Face
2. C112: Advanced Specialist Certificate in Teaching Reading and Writing จำนวน 1 ทุน
ระหว่างวันที่ 31 มกราคม - 17 กุมภาพันธ์ 2566 ในรูปแบบ Face-to-Face
3. C2125: An English for Professional Purposes Course for Educators, Administrators and
Ministry of Education Officials จำนวน 3 ทุน ระหว่างวันที่ 3 กุมภาพันธ์ - 9 มีนาคม 2566 ในรูปแบบ Online
4. MTESOL: Master of Teaching English to Speakers of Other Languages จำนวน 1 ทุน
ระหว่างวันที่ 17 กุมภาพันธ์ 2566 - 16 กุมภาพันธ์ 2567 ในรูปแบบ Blended
5. C424: Specialist Certificate in English as Medium of Instruction (EMI) จำนวน 1 ทุน
ระหว่างวันที่ 21 มีนาคม - 7 เมษายน 2566 ในรูปแบบ Face-to-Face
6. C2115: An Introductory Course in English as Medium of Instruction (EMI) for Higher
Education Lecturers จำนวน 2 ทุน ระหว่างวันที่ 4-27 เมษายน 2566 ในรูปแบบ Online
7. C113: Advanced Specialist Certificate in Language Assessment จำนวน 1 ทุน ระหว่าง
วันที่ 16 พฤษภาคม - 2 มิถุนายน 2566 ในรูปแบบ Face-to-Face
8. C103: Postgraduate Diploma in Applied Linguistics จำนวน 1 ทุน ระหว่างวันที่ 4 กรกฎาคม
- 15 ธันวาคม 2566 ในรูปแบบ Blended
9. C423: Specialist Certificate in Technology-Enhanced Language Teaching จำนวน 1 ทุน
ระหว่างวันที่ 5-22 กันยายน 2566 ในรูปแบบ Face-to-Face

โดยผู้สมัครจะต้องเป็นอาจารย์ในสังกัดสถานศึกษาของรัฐ/เอกชน และมีประสบการณ์สอนอย่างน้อย 2 ปี พร้อมทั้ง
มีผลการทดสอบภาษาอังกฤษ อายุไม่เกิน 2 ปี ตามข้อกำหนดของแต่ละหลักสูตร ทั้งนี้ คณะอนุกรรมการ
ประสานงานฯ จะคัดเลือกผู้สมัครรับทุนฝึกอบรมผ่านการสัมภาษณ์

/สำนักนโยบาย...

สำนักนโยบายและแผนการอาชีวศึกษา จึงขอให้สถานศึกษาประชาสัมพันธ์ การรับสมัครคัดเลือกผู้รับทุนฝึกอบรมของศูนย์ภาษาซีมีโอ เรลค์ (SEAMEO RELC) โดยผู้สนใจสามารถจัดส่งใบสมัคร ซึ่งกรอกรายละเอียดครบถ้วนถูกต้องด้วยตัวบรรจง พร้อมหลักฐานประกอบการสมัครประกอบด้วย สำเนาผลการทดสอบภาษาอังกฤษ อายุไม่เกิน 2 ปี และหลักฐานการชำระค่าสมัคร ไปที่ไปรษณีย์อิเล็กทรอนิกส์ komrawan.a@chula.ac.th ภายในวันที่ 23 กันยายน 2565 โดยสามารถศึกษารายละเอียดเพิ่มเติมได้จากโปสเตอร์รับสมัครคัดเลือกผู้รับทุนฝึกอบรมของศูนย์ภาษาซีมีโอ เรลค์ รายละเอียดตามสิ่งที่ส่งมาด้วย 1 และดาวน์โหลดเอกสารได้จาก QR Code รายละเอียดตามสิ่งที่ส่งมาด้วย 2 หรือติดต่อที่หน่วยประสานงานศูนย์ภาษาซีมีโอ เรลค์ สถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย โทรศัพท์ 02-218-6031

จึงเรียนมาเพื่อโปรดพิจารณาประชาสัมพันธ์ให้บุคลากรที่สนใจทราบต่อไป

ขอแสดงความนับถือ

ผู้อำนวยการวิทยาลัยการอาชีพ.....
เพื่อโปรด

ทราบ
 อนุญาต
 พิจารณา
 เห็นควรมอบ..... ส/ข.
 เห็นควรแจ้ง.....
.....
.....

(นายวิหัต ปัญจมะวัต)
ผู้อำนวยการสำนักนโยบายและแผนการอาชีวศึกษา
รักษาการในตำแหน่งที่ปรึกษาด้านนโยบายและแผน

15 ก.ย. 65

กลุ่มยุทธศาสตร์การอาชีวศึกษาต่างประเทศและวิเทศสัมพันธ์
โทร. 0 2026 5555 ต่อ 3012
โทรสาร 0 2280 1252

งานบุคลากร
 งานพัสดุ
 งานการเงิน
 งานบัญชี
 งานทะเบียน
 งานบุคลากร
 งานบริหารทั่วไป
 งานประชาสัมพันธ์
 อื่นๆ.....

(นายวรพงศ์ วงศ์อ้าย)
รองผู้อำนวยการ ฝ่ายบริหารทรัพยากร

16 ก.ย. 2565

ทราบ
 อนุญาต
 จดแจ้ง
 อื่นๆ

มอบ
 แจ้ง
 อื่นๆ

(นาย..... ตำแหน่ง.....)
ผู้อำนวยการวิทยาลัยการอาชีพ.....



สถาบันภาษา
LANGUAGE INSTITUTE
Chulalongkorn University



กระทรวงศึกษาธิการ
Ministry of Education

ทุนการศึกษา SEAMEO RELC

ประจำปีงบประมาณ 2566

เพื่อศึกษาที่ประเทศสิงคโปร์
ทั้งรูปแบบ on-site online และ blended
ในระดับประกาศนียบัตรและบัณฑิตศึกษา

12

ทุนการศึกษา

9

หลักสูตร

คุณสมบัติของผู้สมัคร

ครูและอาจารย์ทุกระดับชั้น ในโรงเรียนรัฐบาลและเอกชน



รายละเอียดการสมัครขอรับทุน



ใบสมัครขอรับทุน

ค่าสมัครสอบ 400 บาท

หมดเขตส่งใบสมัคร/ชำระเงินภายในวันที่ 23 กันยายน 2565

ส่งใบสมัครและเอกสารประกอบการสมัคร ซึ่งกรอกรายละเอียดครบถ้วนถูกต้องแล้วด้วยตัวบรรจง

ทางอีเมล kornrawan.a@chula.ac.th

ใบสมัครรับทุน
(กรอกภาษาไทย ตัวบรรจง)

ฟอร์ม A

- หลักสูตรที่ต้องการเรียน (สมัครได้ 1 หลักสูตร เท่านั้น)
- | | |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> 1. C111 | <input type="checkbox"/> 6. C211S |
| <input type="checkbox"/> 2. C112 | <input type="checkbox"/> 7. C113 |
| <input type="checkbox"/> 3. C212S | <input type="checkbox"/> 8. C103 |
| <input type="checkbox"/> 4. MTESOL | <input type="checkbox"/> 9. C423 |
| <input type="checkbox"/> 5. C424 | |



กรุณาอ่านรายละเอียดของแต่ละหลักสูตรให้ชัดเจน ก่อนสมัคร

- ชื่อ (ภาษาไทย) นาย / นาง / นางสาว
(ภาษาอังกฤษ)
นามสกุล (ภาษาไทย) (ภาษาอังกฤษ)
- อายุ
- วุฒิ

สถาบันการศึกษา	ปีที่สำเร็จ	วิชาเอก	คะแนนเฉลี่ย

- ตำแหน่งปัจจุบัน
ภาระหน้าที่
- ที่ทำงาน (ภาษาไทย) โทร.
(ภาษาอังกฤษ)
สังกัด (ภาษาไทย)
(ภาษาอังกฤษ)
- ที่อยู่ปัจจุบัน
โทร. มือถือ
- e-mail:
- สถานภาพ โสด สมรส หม้าย
- โรคประจำตัว (ถ้ามี)

9. ประสบการณ์ไปศึกษาอบรม ณ ศูนย์ภาษาซีมีโอ (RELC)

เคย

ไม่เคย

หลักสูตรที่เคยเข้ารับการอบรม	ระยะเวลา	พ.ศ.

10. ประสบการณ์การทำงาน.....

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11. ระบุความรู้พื้นฐานเกี่ยวกับวิชาที่จะไปศึกษาอบรม

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12. ผลงานทางวิชาการ (ตำรา บทความ วิจัย)

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13. วิชาที่ท่านจะไปศึกษาอบรมเกี่ยวกับหน้าที่ที่ปฏิบัติอย่างไร

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14. ประโยชน์ที่คาดว่าจะได้รับจากการศึกษาอบรมต่องานที่ทำอยู่หรือที่จะกลับมาทำในอนาคต

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15. รายชื่อผู้รับรอง 2 ท่าน

1. ผู้บังคับบัญชา ตำแหน่ง.....
ที่ทำงาน..... โทร.
2. ผู้ทรงคุณวุฒิ ตำแหน่ง
ที่ทำงาน โทร.

หนังสือรับรองสำหรับผู้บังคับบัญชา

ข้าพเจ้า (นาย/นาง/นางสาว)

อาชีพปัจจุบัน ตำแหน่ง

สถานที่ทำงาน ได้ทราบว่า (นาย/นาง/นางสาว)

มีความประสงค์จะสมัครรับทุนศึกษาอบรมของศูนย์ภาษาซีมีโอ ณ ประเทศสิงคโปร์ จึงใคร่ขอให้ความเห็นเกี่ยวกับผู้สมัครดังต่อไปนี้

1. ความเห็นเกี่ยวกับคุณสมบัติด้านต่าง ๆ (โปรดเขียนเครื่องหมาย ✓ ลงในช่องให้ตรงกับ ความเห็นของท่านทุกข้อ)

คุณสมบัติ	ดีเยี่ยม	ดีมาก	ดี	พอใช้	หมายเหตุ
พื้นฐานความรู้ทางแขนงวิชาที่สมัคร					
ความขยันหมั่นเพียร					
ความคิดริเริ่ม					
ความสามารถในการใช้เหตุผล					
ความสามารถในการอธิบายด้วยคำพูด					
ความรับผิดชอบ					
ความมั่นคงทางอารมณ์					
ความสามารถในการปรับตัว					
มนุษยสัมพันธ์					
ความสามารถที่จะเป็นผู้นำทางวิชาการ					
ความสามารถที่จะเป็นนักวิจัย					

2. ความเห็นอื่น ๆ

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3. ข้าพเจ้ารู้จักผู้สมัครมาเป็นเวลา ปี

ลงชื่อผู้รับรอง ในฐานะผู้บังคับบัญชา

วันที่ เดือน พ.ศ.

หนังสือรับรองสำหรับผู้ทรงคุณวุฒิ

ข้าพเจ้า (นาย/นาง/นางสาว)
 อาชีพปัจจุบัน ตำแหน่ง
 สถานที่ทำงาน ได้ทราบว่า (นาย/นาง/นางสาว)
 มีความประสงค์จะสมัครรับทุนศึกษาอบรมของศูนย์ภาษาซีมีโอ ณ ประเทศสิงคโปร์ จึงใคร่ขอให้ความเห็นเกี่ยวกับ
 ผู้สมัครดังต่อไปนี้

1. ความเห็นเกี่ยวกับคุณสมบัติด้านต่าง ๆ (โปรดเขียนเครื่องหมาย ✓ ลงในช่องให้ตรงกับ
 ความเห็นของท่านทุกข้อ)

คุณสมบัติ	ดีเยี่ยม	ดีมาก	ดี	พอใช้	หมายเหตุ
พื้นความรู้ทางแขนงวิชาที่สมัคร					
ความขยันหมั่นเพียร					
ความคิดริเริ่ม					
ความสามารถในการใช้เหตุผล					
ความสามารถในการอธิบายด้วยคำพูด					
ความรับผิดชอบ					
ความมั่นคงทางอารมณ์					
ความสามารถในการปรับตัว					
มนุษยสัมพันธ์					
ความสามารถที่จะเป็นผู้นำทางวิชาการ					
ความสามารถที่จะเป็นนักวิจัย					

2. ความเห็นอื่น ๆ

3. ข้าพเจ้ารู้จักผู้สมัครมาเป็นเวลา ปี

ลงชื่อผู้รับรอง ในฐานะผู้ทรงคุณวุฒิ
 วันที่ เดือน พ.ศ.

การสมัครสอบขอรับทุนการศึกษาซีมีโอ เรลค์ (SEAMEO RELC) ประจำปีงบประมาณ 2566

1. การสมัคร

1.1 ตรวจสอบคุณสมบัติ ดังต่อไปนี้ และศึกษารายละเอียดของแต่ละหลักสูตร ในเอกสารแนบ

- 1) ต้องเป็นครู/อาจารย์ในสังกัดของรัฐและเอกชน และมีประสบการณ์การสอนอย่างน้อย 2 ปี
- 2) หากเป็นครู/อาจารย์ในสังกัดสำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน (สพฐ.) ต้องเป็นข้าราชการที่ได้รับการบรรจุมาแล้วอย่างน้อย 1 ปี และมีประสบการณ์การสอนอย่างน้อย 2 ปี

1.2 ส่งใบสมัครและเอกสารประกอบการสมัคร ดังต่อไปนี้ ซึ่งกรอกรายละเอียดครบถ้วนถูกต้องแล้ว ด้วยตัวบรรจง ทางอีเมล kornrawan.a@chula.ac.th ตั้งแต่บัดนี้-วันศุกร์ที่ 23 กันยายน 2565

- 1) ใบสมัคร (ฟอร์ม A)
- 2) หนังสือรับรองสำหรับผู้บังคับบัญชา (ฟอร์ม B)
- 3) หนังสือรับรองสำหรับผู้ทรงคุณวุฒิ (ฟอร์ม C)
- 4) สำเนาผลการทดสอบภาษาอังกฤษ อายุไม่เกิน 2 ปี ตามข้อกำหนดของหลักสูตรที่จะสมัคร

หลักสูตร	สรุปคุณสมบัติของผู้สมัคร/ประเภทผลการทดสอบภาษาอังกฤษ (กรุณาอ่านรายละเอียดเพิ่มเติมในเอกสารแนบ)
<p>1) C111 (Advanced Specialist Certificate in Teaching Listening and Speaking)</p> <ul style="list-style-type: none"> ● วันที่ 31 มกราคม-17 กุมภาพันธ์ 2566 ● Face to Face ● จำนวน 1 ทุน 	<p>A) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education</p> <p>B) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes</p> <p>C) Candidates must meet the minimum language scores for any of the following:</p> <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based - GCE O Level English: B3 and above - GCE A Level General Paper: C6 and above - Cambridge Advanced English (CAE): C and above - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above - STPM General Paper/English Literature: B and above (CGPA/HGMP 2.67 and above) - Malaysian University English test (MUET): Band 4 and above - CU-TEP: with a score of 65 (equivalent to IELTS 6.5) and above - APTIS (all four macro skills): B2 and above

หลักสูตร	สรุปคุณสมบัติของผู้สมัคร/ประเภทผลการทดสอบภาษาอังกฤษ (กรุณาอ่านรายละเอียดเพิ่มเติมในเอกสารแนบ)
<p>2) C112 (Advanced Specialist Certificate in Teaching Reading and Writing)</p> <ul style="list-style-type: none"> ● วันที่ 31 มกราคม-17 กุมภาพันธ์ 2566 ● Face to Face ● จำนวน 1 รุ่น 	<p>A) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education</p> <p>B) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes</p> <p>C) Candidates must meet the minimum language scores for any of the following:</p> <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based - GCE O Level English: B3 and above - GCE A Level General Paper: C6 and above - Cambridge Advanced English (CAE): C and above - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above - STPM General Paper/English Literature: B and above (CGPA/HGMP 2.67 and above) - Malaysian University English test (MUET): Band 4 and above - CU-TEP: with a score of 65 (equivalent to IELTS 6.5) and above - APTIS (all four macro skills): B2 and above
<p>3) C212S (An English for Professional Purposes Course for Educators, Administrators and Ministry of Education Officials)</p> <ul style="list-style-type: none"> ● วันที่ 3 กุมภาพันธ์-9 มีนาคม 2566 ● Online ● จำนวน 3 รุ่น 	<p>A) An approved bachelor's degree</p> <p>B) Candidates must meet the minimum language scores for any of the following:</p> <ul style="list-style-type: none"> - IELTS Academic or General: 4.5 or above (all four macro skills) - TOEFL: 460 paper-based; 130 computer-based; 45 internet-based - GCE O Level English: C6 in 'N' Level English - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above - STPM General Paper/English Literature: B and above (CGPA/HGMP 2.67 and above) - Malaysian University English test (MUET): Band 3 and above - CU-TEP: with a score of 35 (equivalent to IELTS 4.5) and above - APTIS (all four macro skills): B1 and above

หลักสูตร	สรุปคุณสมบัติของผู้สมัคร/ประเภทผลการทดสอบภาษาอังกฤษ (กรุณาอ่านรายละเอียดเพิ่มเติมในเอกสารแนบ)
3) C212S (ต่อ)	<ul style="list-style-type: none"> - Linguaskill General or Linguaskill Business (all four macro skills): B1 or above - PTE Academic: 43 or above
4) MTESOL (Master of Teaching English to Speakers of Other Languages) <ul style="list-style-type: none"> ● วันที่ 17 กุมภาพันธ์ 2566-16 กุมภาพันธ์ 2567 ● Blended ● จำนวน 1 รุ่น 	A) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree) B) At least 2 years of professional experience in language education or other areas of applied linguistics C) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition: 90 with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required.
5) C424 (Specialist Certificate in English as Medium of Instruction (EMI)) <ul style="list-style-type: none"> ● วันที่ 21 มีนาคม-7 เมษายน 2566 ● Face to Face ● จำนวน 1 รุ่น 	A) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education B) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes C) Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based - CU-TEP: 65
6) C211S (An Introductory Course in English as Medium of Instruction (EMI) for Higher Education Lecturers) <ul style="list-style-type: none"> ● วันที่ 4-27 เมษายน 2566 ● Online ● จำนวน 2 รุ่น 	A) A bachelor degree in the field of specialization of the applicant B) At least two years of full-time teaching experience C) Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based - CU-TEP: 65

หลักสูตร	สรุปคุณสมบัติของผู้สมัคร/ประเภทผลการทดสอบภาษาอังกฤษ (กรุณาอ่านรายละเอียดเพิ่มเติมในเอกสารแนบ)
<p>7) C113 (Advanced Specialist Certificate in Language Assessment)</p> <ul style="list-style-type: none"> ● วันที่ 16 พฤษภาคม-2 มิถุนายน 2566 ● Face to Face ● จำนวน 1 รุ่น 	<p>A) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education</p> <p>B) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes</p> <p>C) Candidates must meet the minimum language scores for any of the following:</p> <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based - GCE O Level English: B3 and above - GCE A Level General Paper: C6 and above - Cambridge Advanced English (CAE): C and above - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above - STPM General Paper/English Literature: B and above (CGPA/HGMP 2.67 and above) - Malaysian University English test (MUET): B and 4 and above - CU-TEP: with a score of 65 (equivalent to IELTS 6.5) and above - APTIS (all four macro skills): B2 and above
<p>8) C103 (Postgraduate Diploma in Applied Linguistics)</p> <ul style="list-style-type: none"> ● วันที่ 4 กรกฎาคม-15 ธันวาคม 2566 ● Blended ● จำนวน 1 รุ่น 	<p>A) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education.</p> <p>B) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes</p> <p>C) Candidates must meet the minimum language scores for any of the following:</p> <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based - GCE O Level English: B3 and above - GCE A Level General Paper: C6 and above - Cambridge Advanced English (CAE): C and above

หลักสูตร	สรุปคุณสมบัติของผู้สมัคร/ประเภทผลการทดสอบภาษาอังกฤษ (กรุณาอ่านรายละเอียดเพิ่มเติมในเอกสารแนบ)
8) C103 (ต่อ)	- SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above - STPM General Paper/English Literature: B and above (CGPA/HGMP 2.67 and above) - Malaysian University English test (MUET): Band 4 and above - CU-TEP: with a score of 65 (equivalent to IELTS 6.5) and above - APTIS (all four macro skills): B2 and above
9) C423 (Specialist Certificate in Technology Enhanced Language Teaching) ● วันที่ 5-22 กันยายน 2566 ● Face to Face ● จำนวน 1 รุ่น	A) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education B) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes C) Candidates must meet the minimum language scores for any of the following: - IELTS: 6.5 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based - CU-TEP: 65

1.3 ชำระค่าสมัครเข้ารับการคัดเลือก 400 บาท ตั้งแต่บัดนี้-วันศุกร์ที่ 23 กันยายน 2565 โดยดำเนินการตามข้อ 2

1.4 ตรวจสอบรายชื่อผู้มีสิทธิ์สอบสัมภาษณ์ทางเว็บไซต์ www.culi.chula.ac.th วันจันทร์ที่ 26 กันยายน 2565 ทั้งนี้ สามารถสอบถามสถานะการสมัครได้ทางอีเมล kornrawan.a@chula.ac.th (นางสาวกรวัลย์ อัครสุวรรณ)

2. วิธีการชำระค่าสมัครเข้ารับการคัดเลือก 400 บาท

2.1 ทิมพีโบ Bill Payment

2.2 ดาวน์โหลดโบ Bill Payment จาก QR Code ด้านล่าง และนำไปชำระที่ธนาคารไทยพาณิชย์ (หรือสามารถใช้แอปพลิเคชันธนาคารต่าง ๆ สแกน QR Code ที่ปรากฏบนโบ Bill Payment)



โบ Bill Payment

2.3 สแกนสำเนาใบ Bill Payment (หรือแนบหลักฐานการโอนทางแอปพลิเคชันธนาคาร) และส่งทางอีเมล komrawan.a@chula.ac.th ภายในวันศุกร์ที่ 23 กันยายน 2565 ซึ่งจะได้รับใบเสร็จรับเงินในวันสอบสัมภาษณ์

3. วัน-เวลา และสถานที่สอบสัมภาษณ์

วันเสาร์ที่ 1 ตุลาคม 2565 ตั้งแต่เวลา 09.00 น. เป็นต้นไป ณ สถาบันภาษา ชั้น 2 อาคารเปรมบุรฉัตร จุฬาลงกรณ์มหาวิทยาลัย

4. เอกสารที่ต้องนำมาในวันสอบสัมภาษณ์

1) ผลการทดสอบภาษาอังกฤษ ฉบับจริง อายุไม่เกิน 2 ปี (สำหรับหลักสูตรที่กำหนดให้มีผลการทดสอบภาษาอังกฤษ)

2) บัตรข้าราชการ หรือบัตรพนักงานมหาวิทยาลัย

5. การประกาศรายชื่อผู้ได้รับทุนการศึกษา

กระทรวงศึกษาธิการจะแจ้งผลการสอบสัมภาษณ์ทางอีเมลของท่าน และไปรษณีย์ ไปตรกรอกอีเมลของท่าน ในใบสมัคร (ฟอร์ม A) ให้ชัดเจน

6. ข้อมูลติดต่อ

6.1 สถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย

● โทรศัพท์ 0 2218 6031

● เว็บไซต์ www.culi.chula.ac.th

● เฟซบุ๊ก (FB) CULI (<https://th-th.facebook.com/CULIChula/>)

6.2 หน่วยประสานงานศูนย์ซีมีโอ เรลค์ (อาจารย์ภากร วงศ์ศิริ)

● โทรศัพท์ 08 6602 8100

● อีเมล parkorn.w@chula.ac.th



Southeast Asian Ministers of Education Organization

Regional Language Centre

Centre of Choice

COURSE INFORMATION 2023

C111

**Advanced Specialist Certificate in
Teaching Listening and Speaking
(Face-to-Face)**

**31 Jan 2023 –
17 Feb 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<p>This course is intended to:</p> <ul style="list-style-type: none"> ▪ Develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an English as a Second Language and/or Foreign Language (ESL/EFL) classroom; ▪ Examine current approaches to teaching listening and speaking; ▪ Focus on the sub-skills and strategies involved in listening and speaking and ▪ Examine issues and challenges involved in teaching listening and speaking.
Duration	3 weeks (54 hours)
Aims	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Acquire an up-to-date knowledge of theories and principles of teaching listening and speaking; and ▪ Discuss and develop lessons in teaching different listening and speaking skills and sub-skills.
Components	<ul style="list-style-type: none"> ▪ Teaching Listening ▪ Teaching Speaking
Delivery	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> ▪ Face-to-face lessons (10 sessions X 3 hours = 30 hours); and ▪ Independent online learning/Self-directed group discussion/Flipped learning/Consultation (8X 3 hours = 24 hours).
Assessment	<ul style="list-style-type: none"> ▪ Assignments (e.g., Lesson Plan and Microteaching) and ▪ Written Exam

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate in Teaching Listening and Speaking.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): Band 4 and above
 - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criterion (c) are required to pass the RELC English selection test.

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2023

C112

**Advanced Specialist Certificate in
 Teaching Reading and Writing
 (Face-to-Face)**

**31 Jan 2023 –
 17 Feb 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ This course deals with the principles, design and procedures in teaching reading and writing in ESL/EFL situations within a multimodal world. ▪ The integration of theory and classroom practice will be achieved via journal writing, sample lesson plans and micro-teaching sessions. ▪ Key theories of reading and writing and current approaches to teaching reading and writing will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. ▪ There will be a special focus on helping participants to make the transition from using traditional print-based to multimodal materials.
Duration	3 weeks (54 hours)
Aims	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Acquire an up-to-date knowledge of theories, principles and practices in the teaching of reading and writing; and ▪ Discuss and develop lessons in teaching different reading and writing skills and sub-skills.
Components	<ol style="list-style-type: none"> 1. Teaching Reading 2. Teaching Writing
Delivery	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> ▪ Face-to-face lessons (10 sessions X 3 hours = 30 hours); and ▪ Independent online learning/Self-directed group discussion/Flipped learning/Consultation (8X 3 hours = 24 hours).
Assessment	<ul style="list-style-type: none"> ▪ Assignments (e.g., Lesson Plan and Microteaching) and ▪ Written Exam

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate in Teaching Reading and Writing.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): Band 4 and above
 - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criterion (c) are required to pass the RELC English selection test.

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



Southeast Asian Ministers of Education Organization

Regional Language Centre

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COURSE INFORMATION 2023

C212S

An English for Professional Purposes

Course for Educators, Administrators and Ministry of Education Officials (Online)

3 Feb 2023 –

9 Mar 2023

Course Overview

Rationale	The proposed 60-hour blended learning programme intends to narrow the English language gap between educators, administrators and Ministry of Education officials within the region by enhancing the English proficiency levels of course participants in order to promote regional cooperation.
Duration	5 weeks (60 hours)
Aims	<p>The primary objective of this course is to improve participants' English communication skills for their working contexts as educators, administrators and Ministry of Education officials.</p> <p>By the end of the course, participants will:</p> <ul style="list-style-type: none"> • be more confident in using written and spoken English for effective communication in school and education specific contexts • be able to participate and contribute effectively in meetings relevant to their work • be able to deliver a presentation effectively in English • be able to write clear and accurate emails using appropriate tone.
Course Components	<p>3. Module A: Communication Skills for the Workplace</p> <p>4. Module B: Participating in Meetings and Oral Presentation Skills</p>
Delivery	This online blended learning course will be conducted entirely online through independent online learning using Talent LMS (10 X 3 hr) and live online learning using Zoom (10 x 3 hr)

Learner Profile	The course is designed for educators, administrators and Ministry of Education officials with English language proficiency at B1 on the CEFR ¹ (Common European Framework of References for Languages).
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Course Schedule

Course Briefing via Zoom	Fri 3rd Feb 2023 0900 Singapore Time
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Group A (maximum 15 participants)

Week	Date	Time (SG time)	Module
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
1	Tuesday 07 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
1	Thursday 09 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
2	Access lessons on LMS from 07 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
2	Tuesday 14 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
2	Access lessons on LMS from 09 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
2	Thursday 16 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
3	Access lessons on LMS from 14 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills

¹ <https://tracktest.eu/english-levels-cefr/>

Week	Date	Time (SG time)	Module
3	Tuesday 21 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
3	Access lessons on LMS from 16 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
3	Thurs 23 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
4	Access lessons on LMS from 21 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
4	Tuesday 28 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
4	Access lessons on LMS from 23 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
4	Thursday 02 Mar 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
5	Access lessons on LMS from 28 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
5	Tuesday 07 Mar 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
5	Access lessons on LMS from 02 Mar 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
5	Thursday 09 Mar 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills

Group B (maximum 15 participants)

Week	Date	Time	Module
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
1	Tuesday 07 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
1	Thursday 09 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
2	Access lessons on LMS from 07 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
2	Tuesday 14 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
2	Access lessons on LMS from 09 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
2	Thursday 16 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
3	Access lessons on LMS from 14 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
3	Tuesday 21 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
3	Access lessons on LMS from 16 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
3	Thurs 23 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
4	Access lessons on	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace

Week	Date	Time	Module
	LMS from 21 Feb 23		<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills
4	Tuesday 28 Feb 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
4	Access lessons on LMS from 23 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
4	Thursday 02 Mar 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
5	Access lessons on LMS from 28 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
5	Tuesday 07 Mar 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace
5	Access lessons on LMS from 02 Mar 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> • Module A: Communication Skills for the Workplace • Module B: Participating in Meetings and Oral Presentation Skills
5	Thursday 09 Mar 23	<ul style="list-style-type: none"> • 0900-1030 • 1045-1215 	<ul style="list-style-type: none"> • Module B: Participating in Meetings and Oral Presentation Skills • Module A: Communication Skills for the Workplace

Course Requirements

To complete the course successfully, a candidate must satisfy class attendance requirements (80%)

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Certificate of Attendance.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree;
- b) Candidates must meet the minimum language scores for any of the following:
 - o IELTS Academic or General: 4.5 or above (all four macro skills);
 - o TOEFL: 460 paper-based; 130 computer-based; 45 internet-based;
 - o GCE O Level English: C6 in 'N' Level English
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): Band 3 and above
 - o CU TEP with a score of 35 (equivalent to IELTS 4.5) and above
 - o APTIS (all four macro skills) B1 and above
 - o Linguaskill General or Linguaskill Business (all four macro skills): B1 or above
 - o PTE Academic: 43 or above

Note: Applicants who do not meet Criterion (b) are required to achieve a score commensurate with CEFR B1 on the RELC English selection test.

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



COURSE INFORMATION 2023

MTESOL	Master of Teaching English to Speakers of Other Languages (Blended)	17 Feb 2023 – 16 Feb 2024
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A one-year full-time programme jointly offered by the Victoria University of Wellington, New Zealand and SEAMEO RELC

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Programme Overview

Aims	<p>By the end of the programme, graduates should be able to:</p> <ul style="list-style-type: none"> ▪ Prepare and critically assess teaching materials; ▪ Plan a programme of language study; ▪ Account for individual differences and difficulties in language learning; ▪ Monitor and assess learners' progress; ▪ Advise teachers on effective procedures and interventions; ▪ Read and evaluate research, theory and descriptions of classroom practice in language teaching; and ▪ Plan and carry out their own small-scale empirical research studies.
Period and Nature of Study	<ul style="list-style-type: none"> ▪ The programme will begin on 20 February 2023 and end on 16 Feb 2024. There will be an orientation programme from 17 to 18 February 2023. Students are expected to arrive at RELC on 16 February 2023. ▪ Students are required to be in Singapore for 34 weeks and 2 days of compulsory residential school: <ul style="list-style-type: none"> ○ Academic Orientation (17 to 18 Feb 2023) and Weeks 1 to 34 (20 Feb to 13 Oct 2023): Residential ○ Weeks 35 to 52 (16 Oct 2023 to 16 Feb 2024): Online <i>(Note: Dates listed are tentative and subject to change.)</i> ▪ Students will complete the online courses in their home country during weeks 35 to 52.¹

¹ Students will be doing 4 courses during the online phase, so there is an expectation that they will be released from work duties.

Description of Courses

Students are required to successfully complete 12 courses to be awarded the MTESOL. Applicants with the RELC Diploma in Applied Linguistics (or equivalent qualification) may be given exemptions for up to 4 courses. The courses offered during the 2023 academic year are as follows:

Trimester	Course Code ¹	Course Name
1	LALS 523	Assessment for Learning in the Language Classroom
	LALS 530	Teaching English as an International Language
	LALS 510	Listening and Speaking in the Language Classroom
	LALS 542	Interaction and Identity in Language Learning
2	LALS 520	Learners and Second Language Learning
	LALS 528	Classroom-based Research for Language Teachers
	LALS 511	Teaching Reading and Writing
	LALS 521	Language for Specific Purposes
3	LALS 529	Task-Based Language Teaching
	LALS 515	Language Curriculum Development
	LALS 512	Teaching and Learning Grammar
	LALS 522	Teaching and Learning Vocabulary

¹ Please refer to course codes and descriptions on the following pages.

COURSE CODE, TITLES AND DESCRIPTIONS

COURSE CODE/ TITLE	DESCRIPTION
LALS#510 Listening and Speaking in the Language Classroom	This course explores a range of principles and practices for the teaching and learning of listening and speaking skills in the second/foreign language classroom. Drawing on evidence from classroom research, the course explores evidence-based proposals for addressing the practical issues that teachers face in planning and implementing instruction. Particular emphasis is given to the design of classroom materials, activities and lessons, and principles for managing classroom learning.
LALS#511 Teaching Reading and Writing	Examination of the principles behind the effective teaching of reading and writing skills in another language and the application of these principles in the preparation and use of teaching materials.
LALS#512 Teaching and Learning Grammar	An analysis and evaluation of diverse pedagogical interventions intended to facilitate grammar acquisition, with a view to helping practitioners optimise their design of course materials and classroom activities.
LALS#513 The Pronunciation of English	Study of the phonological systems of English with a focus on using this knowledge for the preparation of teaching materials and assisting learners' language use.
LALS#515 Language Curriculum Development	The aim of this course is to familiarise students with the processes, issues and options of language course design and evaluation.
LALS#520 Learners and Second Language Learning	This course looks at the role of the learner and the effect of individual differences on second language learning. Issues such as learner motivation, affect, aptitude and learner response to feedback are explored.
LALS#521 Language for Specific Purposes	A study of the theory and practice of developing courses for adult learners with specific professional or academic purposes for learning a language. In particular, the course examines ways of understanding the specific purposes in detail through analysis of target communication, and how learning opportunities relevant to that target should be selected and managed in particular contexts of learning.
LALS#522 Teaching and Learning Vocabulary	The study of second language vocabulary learning and teaching, including factors that influence vocabulary learning, the roles of incidental acquisition and deliberate learning, how to select words for learning and how to assess vocabulary knowledge.

COURSE CODE/ TITLE	DESCRIPTION
LALS#523 Assessment for Learning in the Language Classroom	A study of the theory and practice of language assessment, with particular reference to classroom learning and teaching. The course mainly focuses on classroom-based assessment for formative purposes.
LALS#528 Classroom-based Research for Language Teachers	The course focuses on the role of teachers as researcher who are seeking their classroom teaching/learning environment. It combines current reflective language teaching theory with the development of a hands-on action research plan.
LALS#529 Task-Based Language Teaching	Task-based language teaching (TBLT) has been extensively theorized and researched in recent decades and widely adopted in language teaching and learning internationally. Drawing on theoretical and classroom perspectives, this course explores task-based course design, teaching and assessment. It considers the practicalities of adopting TBLT in contexts familiar to teachers on the course.
LALS#530 Teaching English as an International Language	The changing sociolinguistic landscape of English has led to a paradigm shift in the Applied Linguistics discipline, calling for a critical re-assessment of ELT assumptions and practices that have been traditionally oriented toward native-English speakers' linguistic norms and practices. This course engages students in exploring the recent sociolinguistic development of the English language in various international contexts, and its implications for teaching English in today's globalising/globalised world.
LALS#542 Interaction and Identity in Language Learning	This course explores what theories of identity contribute to our understanding of the teaching and learning of language in educational contexts. It examines how language and identity are interconnected, and considers implications for classroom practice.
LALS#544 Discourse Analysis and Language Teaching	Discourse is language in use. This course explores the analysis of discourse structure in spoken and/or written text, and considers applications in language teaching.

Note: Courses are subject to change

*Guidelines (e.g. topic, length, format, etc.) for the preparation of assignments will be provided by the lecturers.

Programme Requirements

To complete the programme successfully, a candidate must:

- a) Obtain a pass in all courses;
- b) Satisfy class attendance requirements; and
- c) Complete all on-line tasks, where applicable.

A programme participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Programme of Study

Programme participants must satisfactorily complete all courses as required. Programme details are subject to change.

Programme Award

The programme will lead to the award of a Master of Teaching English to Speakers of Other Languages (TESOL) conferred by the Victoria University of Wellington, New Zealand.

Admission Requirements

The requirements for admission to the programme are:

- a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);
- b) At least 2 years of professional experience in language education or other areas of applied linguistics;
- c) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition¹: 90 with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required.

Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification will be eligible for a four-course exemption.

¹ The TOEFL iBT® Home Edition is an option for students who prefer to take their test at home rather than a test centre.

IT Requirements

As this is an online course, participants must ensure that they have the following minimum requirements for the use of Learning Management System (LMS):

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
 - CPU: Intel Core i3 (minimum)
 - Main memory: 2 GB (minimum)
 - Hard disk: 320GB
 - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
 - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
 - Adobe Flash Player 11 or later
 - Adobe Shockwave Player 11.5 or later
 - Sun Java TM 6 Update 23 or later
 - Cookies (activated)
 - Microsoft Office (2003 upwards) or Open Office

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- Victoria University of Wellington Application to Study as an International Student
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Curriculum Vitae
- Scanned copy of your passport
- Officially certified copies of current/valid IELTS or official TOEFL or Pearson Test of English results for applicants from non-English medium education systems



COURSE INFORMATION 2023

C424

**Specialist Certificate In English as
 Medium of Instruction (EMI)
 (Face-to-Face)**

**21 Mar 2023 –
 7 Apr 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	This course is aimed at secondary/high school teachers and higher education teachers/lecturers involved in delivering courses in the medium of English.
Duration	3 weeks (54 hours)
Aims	<p>The course will help course participants to:</p> <ul style="list-style-type: none"> • develop an understanding of the key principles, theories and practices of EMI; • develop and enhance classroom language, communication and facilitation skills to better engage students in content learning through EMI; and • plan and deliver an effective EMI lesson based on theories and principles of EMI, CLIL and second language acquisition (SLA) studies
Delivery	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> ▪ Face-to-face lessons (10 sessions X 3 hours = 30 hours); and ▪ Independent online learning/Self-directed group discussion/Flipped learning/Consultation (8X 3 hours = 24 hours). This includes an online synchronous 3-hour course orientation two weeks prior to the commencement of the course.
Assessment	<ul style="list-style-type: none"> ▪ Assignments (e.g., forum discussions, group presentations, microteaching)

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy webinar attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Specialist Certificate in English as Medium of Instruction (EMI)

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates should have an English proficiency of B1 CEFR or its equivalent

Note: Applicants who do not meet criterion c) may be required to pass the RELC English selection test.

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2023

C211S

**An Introductory Course in English as
 Medium of Instruction (EMI) for Higher
 Education Lecturers
 (Online)**

**4 Apr 2023 –
 27 Apr 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<p>English is the official language adopted by SEAMEO member countries. With the drive for internationalization of education, more and more universities in the region adopt English as Medium of Instruction (EMI) to teach content disciplines.</p> <p>This introductory course will equip a group of university lecturers and high school teachers with effective EMI skills and strategies in teaching their academic disciplines or subjects in and through English.</p>
Duration	4 weeks (24 hours)
Aims	<p>By the end of the course, participants will</p> <ul style="list-style-type: none"> ▪ develop an understanding of the key principles, theories and practice of EMI ▪ gain confidence and enhance their communication and facilitation skills to better engage their students in content learning through EMI ▪ demonstrate their acquired pedagogical content knowledge and skills through lesson planning and micro-teaching of their academic disciplines in English

Course Components	<p>The course content will cover the following:</p> <p>A. <u>Understanding the Principles and Practice of EMI</u></p> <ul style="list-style-type: none"> • Introduction to EMI • Approaches to CLIL • Language in the EMI classroom • Key approaches to assessment in EMI <p>B. <u>Lesson planning and microteaching of EMI lessons</u></p> <ul style="list-style-type: none"> • Key principles of planning EMI lessons • Developing an EMI lesson • Lesson plan presentation and/or microteaching
Delivery	<p>This course is conducted fully online through:</p> <ul style="list-style-type: none"> ▪ 8 synchronous webinars x 2.5 hours = 20 hours
Assessment	<ul style="list-style-type: none"> ▪ Group microteaching

Course Schedule

Week 1	Topic
Session 1 (4 th April 2023) Tue (9 a.m. to 12 noon)	Introduction to EMI & CLIL
Session 2 (6 th April 2023) Thu (9 a.m. to 12 noon)	Approaches to CLIL
Week 2	Topic
Session 3 (11 th April 2023) Tue (9 a.m. to 12 noon)	The language of schooling
Session 4 (13 th April 2023) Thu (9 a.m. to 12 noon)	Developing English-for-Teaching
Week 3	Topic
Session 5 (18 th April 2023) Tue (9 a.m. to 12 noon)	Assessment in EMI
Session 6 (20 th April 2023) Thu (9 a.m. to 12 noon)	Planning workshop for microteaching

Week 4	Topic
Session 7 (25 th April 2023) Tue (9 a.m. to 12 noon)	Microteaching and feedback
Session 8 (27 th April 2023) Thu (9 a.m. to 12 noon)	Reflection and Review Developing an EMI Professional Development Action Plan Course Evaluation

Course Requirements _____

To complete the course successfully, a candidate must:

- d) Satisfy webinar attendance requirements;
- e) Complete all assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award _____

The course will lead to the award of a Certificate in An Introductory Course in EMI for Higher Education Lecturers.

Entry Requirements _____

The course is designed for university lecturers/high school teachers who either teach or intend to teach their academic disciplines or content subjects in English.

The requirements for admission to the course are:

- d) A bachelor degree in the field of specialization of the applicant
- e) At least two years of full-time teaching experience.

For admission into the course, applicants may be required to take and pass the RELC Selection Test for the required level of English proficiency.

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



COURSE INFORMATION 2023

C113

**Advanced Specialist Certificate in
 Language Assessment
 (Face-to-Face)**

**16 May 2023 –
 2 Jun 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	This course is specifically designed for language teachers and assessors who are interested in understanding and applying principles and practices of formative assessment and summative assessment within the context of their respective institutions. The course will focus on how to integrate formative assessment within regular teaching activities and how to construct and evaluate language tests both in face-to-face and online teaching contexts.
Duration	3 weeks (54 hours)
Alms	By the end of the course, participants will be able to: <ul style="list-style-type: none"> ▪ explain key concepts, principles and practices of language assessment; ▪ develop activities and resources for formative assessment; ▪ integrate formative assessment practices in their lesson planning; ▪ prepare an effective language test to test different aspects of language proficiency; and ▪ evaluate language tests and recommend improvements to enhance the quality of the test.
Components	<ol style="list-style-type: none"> 1. Formative assessment 2. Summative assessment
Delivery	This course is conducted on-site and in-person through: <ul style="list-style-type: none"> ▪ Face-to-face lessons (10 sessions X 3 hours = 30 hours); and ▪ Independent online learning/Self-directed group discussion/Flipped learning/Consultation (8X 3 hours = 24 hours).
Assessment	<ul style="list-style-type: none"> ▪ Assignments and ▪ Written Exam

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy webinar attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate in Language Assessment.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): B and 4 and above
 - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet criterion (c) are required to pass the RELC English selection test.

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



COURSE INFORMATION 2023

C103

Postgraduate Diploma in Applied Linguistics (Blended)

**4 Jul 2023 –
15 Dec 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

<p>Rationale</p>	<ul style="list-style-type: none"> ▪ Designed to enhance the theoretical understanding and practical teaching skills of English Language professionals in the Asia-Pacific region who are interested in obtaining a postgraduate qualification in teaching ESL/EFL. ▪ The Diploma will benefit language lecturers, teachers and specialists in the region who have a first degree and teaching experience.
<p>Aims</p>	<p>With a successful completion, participants should be able to:</p> <ul style="list-style-type: none"> ▪ Apply relevant and appropriate key theories in the field of ELT/Applied Linguistics to their own teaching contexts; ▪ Discuss the main processes and issues involved in second language learning in the era of globalization; and ▪ Demonstrate an understanding of the major teaching and assessment approaches, methods, and techniques that have been widely used and discussed in the field of ELT/Applied Linguistics.
<p>Period and Nature of Study</p>	<ul style="list-style-type: none"> ▪ The period of study is from 4 July to 15 December 2023 (24 weeks). Students are required to attend 10 weeks of compulsory residential school: <ul style="list-style-type: none"> ○ Weeks 1-6 (4 Jul—11 Aug): Residential ○ Weeks 7-18 (14 Aug—3 Nov): Online ○ Weeks 19-20 (6—17 Nov): Break ○ Weeks 21-24 (21 Nov—15 Dec): Residential <p><i>(Note: Dates listed are tentative and subject to change.)</i></p> ▪ Students will do the 3 blended (on-line) modules in their home country during weeks 7—18.

Delivery	<ul style="list-style-type: none"> ▪ This course consists of six modules: <ul style="list-style-type: none"> ○ Three are delivered in a blended mode, combining on-line and face-to-face teaching; and ○ Three are delivered entirely face-to-face with some asynchronous online and flipped learning sessions during the residential phase at RELC. ▪ Learner Training is provided to familiarise learners with the learning management system to be used for the online learning.
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Description of Modules

Module	Mode of delivery	Mode of Assessment
a) Teaching Listening and Speaking	Face-to-Face	Continuous Assessment and Exam
b) Principles and Practices for Teaching Grammar	Face-to-Face	Continuous Assessment and Exam
c) Teaching Reading and Writing	Blended	Continuous Assessment and Exam
d) Language Assessment	Blended	Continuous Assessment and Exam
e) Technology Enhanced Language Learning	Blended	Continuous Assessment and Exam
f) Language Curriculum Design and Implementation	Face-to-Face	Continuous Assessment and Exam

The sequence and mode of delivery of the modules are subject to change.

Broadly, the following topics will be covered in the modules:

a) Teaching Listening and Speaking

This module aims to develop participants' understanding of the theoretical bases for teaching listening and speaking in ESL/EFL contexts. It examines and explores various approaches to teaching listening and speaking. It also familiarizes participants with the teaching of sub-skills and strategies involved in listening and speaking. Participants will be tasked to plan and carry out microteaching of listening and speaking lessons as part of the module assessment.

b) Principles and Practices for Teaching Grammar

This module prepares course participants to teach grammar in a wide variety of intra/international contexts. The status of English as a global language has prompted a shift in the ways in which English grammar is conceptualised, learned, and taught. In addition to introducing course participants to different conceptualisations of language/grammar, they are engaged in critical discussions on a variety of pedagogical principles and practices for teaching English language

grammar. In light of these discussions, the module provides participants with an opportunity to design their own lesson plans, and assessment tasks that can potentially be implemented in their own teaching and learning contexts. The issues surrounding teaching grammar and future directions for researching/teaching grammar are also discussed.

c) Teaching Reading and Writing

This module deals with the principles, design and procedures in the teaching of reading and writing in ESL/EFL situations as well as in a multimodal world. The integration of theory and classroom practice will be achieved via sample lesson plans and micro-teaching sessions. Key reading theories and writing approaches will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from the traditional print-based literacy to multimodal-based literacy (reading and viewing; writing and representing) involving more than one mode of conveying meaning – spoken, written, visual, gestural and spatial.

d) Language Assessment

This module introduces the basic theoretical principles related to language assessment. Course participants will have the opportunity to reflect on their own language assessment practice in relation to their teaching objectives. There will also be hands-on practice in the planning, designing, and grading of assessment related to receptive and productive language skills. Additionally, this module will explore the rationale for assessment for learning, and the key approaches in implementing such classroom-based assessment.

e) Technology Enhanced Language Learning

In today's technologically driven society, learning languages has gone digital and classrooms have become increasingly high tech. How should our English Language teachers respond to the use of technology in their classrooms? What is the role of technology in the teaching of the English Language? How do SLA concepts and methods be made evident in the classrooms that use technology? These questions and issues will be covered in this module. The module will familiarise participants with the current approaches, concepts, principles and practices of the use of technology in the teaching and learning of ESL and EFL. Participants will have the opportunity to select, evaluate and curate digital learning tools in their application of SLA concepts and methods in their own teaching contexts.

f) Language Curriculum Design and Implementation

This module combines current language curriculum theory and curriculum design approaches with hands-on application. It also examines the types of language syllabus featured in textbooks and course materials used by teachers and their students in different ESL and EFL contexts. Through a combination of input sessions, group discussion, learning activities and classroom tasks, participants will be familiarized with key concepts and approaches related to syllabus and course design, as well as the challenges and issues concerning language curriculum planning and implementation. Participants will be tasked to propose and design a course or a unit of study for a targeted group of learners as part of the module assessment. The course/unit of study proposal will include clearly defined course aims and learning outcomes, the proposed course outline, structure and suggested content, and a description of the principles that guide the content and sequencing, the format and presentation, and the monitoring and assessment of the course/unit of study.

Course Requirements

To complete the course successfully, a candidate must:

- a) Obtain a pass in all modules;
- a) Satisfy face-to-face class attendance requirements; and
- b) Satisfy online mandatory course requirements in terms of the completion of forum postings, quizzes and assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Postgraduate Diploma in Applied Linguistics.

Admission Requirements

The requirements for admission to the programme are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): Band 4 and above
 - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet criterion (c) are required to pass the RELC English selection test and clear the oral interview with a RELC faculty member online.

Applicants with a minimum grade of B- in an Advanced Specialist Certificate for a particular module conferred by RELC will be eligible for an exemption from the particular module offered in the postgraduate diploma course.

IT Requirements

As this is an online course, participants must ensure that they have the following minimum requirements being they can use the LMS program:

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
 - CPU: Intel Core i3 (minimum)
 - Main memory: 2 GB (minimum)
 - Hard disk: 320GB
 - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
 - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
 - Adobe Flash Player 11 or later
 - Adobe Shockwave Player 11.5 or later
 - Sun Java TM 6 Update 23 or later
 - Cookies (activated)
 - Microsoft Office (2003 upwards) or Open Office

Application

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2023

C423

**Specialist Certificate in Technology-
Enhanced Language Teaching
(Face-to-Face)**

**5 Sep 2023 –
22 Sep 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	This course is designed for English language teachers and educators who are interested in advancing their knowledge and skills in integrating technology to enhance language teaching and learning in ESL and EFL contexts. It will focus on how to integrate various forms of technologies in designing, delivering, facilitating, and assessing language learning (face-to-face and online) following L2 acquisition principles, L2 teaching approaches, and technology integration frameworks. Participants will have the opportunities to use, evaluate, and curate different digital tools for specific teaching context and to demonstrate their abilities to integrate appropriate technologies in learning design, materials development, facilitating and assessing learning, giving feedback, and efficiency improvement.
Duration	3 weeks (54 hours)
Aims	At the end of the course, participants will be able to: <ul style="list-style-type: none">▪ develop clear understanding on the concepts, principles, frameworks, and practices in technology-enhanced language teaching (TELT);▪ apply the principles, frameworks, and practices of TELT in learning design, materials development, assessment, giving feedback, and efficiency improvement;▪ develop a project addressing a context-specific issue or L2 learning difficulty using appropriate digital tools;▪ demonstrate familiarity and effective use of different digital tools in teaching and assessing different language skills.
Delivery	This course is conducted on-site and in-person through: <ul style="list-style-type: none">▪ Face-to-face lessons (10 sessions X 3 hours = 30 hours); and▪ Independent online learning/Self-directed group discussion/Flipped learning/Consultation (8X 3 hours = 24 hours).
Assessment	<ul style="list-style-type: none">▪ Assignments

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy webinar attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Specialist Certificate in Technology-Enhanced Language Teaching (TELT).

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates should have an English proficiency of B1 CEFR or its equivalent

Note: Applicants who do not meet criterion c) may be required to pass the RELC English selection test.

Application

Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems